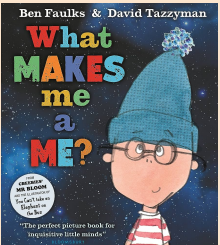
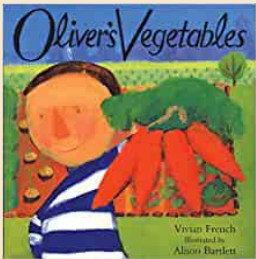
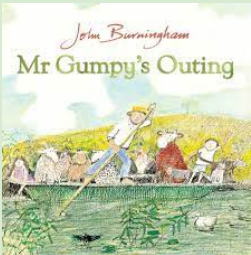
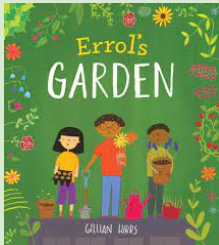
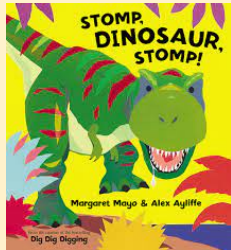
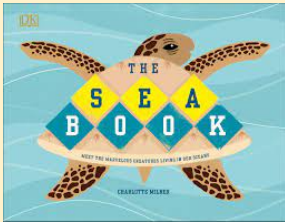


RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text(s)	 <p>What Makes Me a Me? A Great Big Cuddle Monkey Puzzle A Bit Lost Oh No, George!</p>	 <p>Oliver's Vegetables I Will Never Ever Eat a Tomato Bedtime for Monsters Jolly Postman</p>	 <p>Mr Gumpy's Outing Naughty Bus</p>	 <p>Errol's Garden Tadpole's Promise Tad</p>	 <p>Stomp, Dinosaur, Stomp Stomp, Chomp, Big Roars! Here Come the Dinosaurs! How to Grow a Dinosaur</p>	 <p>The Sea Book Clean up Surprising Sharks</p>
School Value	Respect	Resilience	Collaboration	Kindness	Aspiration	Community
Communication and Language	<p>Joining in with rhymes and alliteration/ repeated refrains Following instructions Participate in small groups and one to one conversations Express ideas about their experiences</p>	<p>Joining in with rhymes and alliteration/ repeated refrains Following instructions Participate in small groups and one to one conversations Express ideas about their experiences</p>	<p>Participate in group and whole class conversations</p>	<p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate</p>	<p>Ask for clarification Offer explanations to why things might have happened</p>	<p>Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher</p>
Personal, Social and Emotional Development	<p>Work and play cooperatively and take turns with others Form positive attachments to adults</p>	<p>Be confident to try new activities and show independence, resilience and perseverance in the</p>	<p>Show sensitivity to their own and to others' needs</p>	<p>Show an understanding of their own feelings and those of others, and begin to regulate</p>	<p>Set and work towards simple goals, being able to wait for what they want and control their immediate</p>	<p>Give focused attention to what the teacher says, respond appropriately even when engaged in</p>

	and develop friendships with peers Explain the reasons for rules; know right from wrong and try to behave accordingly Understand emotions of themselves and others	face of challenge Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices		their behaviour accordingly	impulses when appropriate	activity, and show an ability to follow instructions involving several ideas or actions
Physical Development	Scissor skills Negotiate space and obstacles safely, with consideration for themselves and others Use a range of small tools, including scissors, paint brushes and cutlery	Knife and fork practice - cutting bananas Negotiate space and obstacles safely, with consideration for themselves and others Use a range of small tools, including scissors, paint brushes and cutlery	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases	Demonstrate strength, balance and coordination when playing Begin to show accuracy and care when drawing.	Demonstrate strength, balance and coordination when playing Begin to show accuracy and care when drawing
Literacy (Writing)	Labels - self - family members Non-fiction - Autobiographical	Captions Instructions - to make a fruit salad	Personal recount - trip Narrative - modern fiction Narrative - traditional tale	Instructions Non-fiction	Rhyme and alliteration Non-fiction	Posters Letters
Mathematics	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning	See Maths Mastery planning
Understanding the World	Seasonal changes and daily weather					
	Talk about the lives of people around them and their roles in society	Know some similarities and differences between the natural world	Describe their immediate environment using knowledge from	Exploring the natural world around them, making observations and drawing pictures	Know some similarities and differences between things in the past and	Describe their immediate environment using knowledge from

	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	around them, and contrasting environments, drawing on their experiences, and what has been read to them in class	observations, discussions, stories, non-fiction texts and maps Explain some similarities, differences between life in other countries drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	now, drawing on their own experiences and what has been read in class  Understand the past through settings, characters and events encountered in books read in class and storytelling	observations, discussions, stories, non-fiction texts and maps (focus on human impact on the natural world) Understand the past through settings, characters and events encountered in books read in class and storytelling
Expressive Art and Design	Observational drawings Exploring portraits/paintings Family portraits	Fruit art/portraits - Observational drawings fruit printing	Junk modelling - making different modes of transport Soundscapes	Observational drawings Seed collage	Salt dough dinosaurs and fossils	Big sea art
Memorable Experiences e.g. trips, visitors	Puppet Show Gallery Walk	Making fruit salad Trip to post box to deliver letters to Santa	Trip using different modes of transport e.g. buses, trains, Uber Boats	Planting seeds/beans	Trip to the Dinosaur Park Making Volcanoes Teach Rex Workshop?	Shark protest Beach day