



John Donne Primary School Prospectus 2023-2024



Contents

Welcome from the Headteacher.....	3
The School Vision and Ethos.....	4
The Aims of our School.....	4
Our Values.....	4
School Organisation.....	5
Key Information.....	6
Times.....	6
Uniform.....	6
School Lunches.....	6
Nursery.....	6
Reception to Year 2.....	7
Year 3 to Year 6.....	7
Charging Policy.....	7
Clubs and Additional Provisions.....	7
Extracurricular Activities.....	7
Breakfast Club.....	7
Ultimate Sports Club (USC) After School Club.....	7
Homework (Independent Learning).....	8
Attendance and Punctuality.....	8-9
Curriculum.....	9
Phonics and Reading.....	9
Sex and Relationships Education.....	10
Religious Education and Assemblies.....	10
Special Educational Needs and Inclusion.....	10

Welcome from the Headteacher

Welcome to John Donne Primary School, a diverse and vibrant school in the heart of Peckham.

John Donne is an exciting, creative and dynamic school where our focus is to give all children every opportunity to become successful, confident, curious and happy learners who will become future leaders and innovators. Our broad and aspirational curriculum is designed to support our children to achieve well academically as well as building the skills that will empower them spiritually, morally, socially and culturally to respond to a rapidly changing world.

The school prospectus contains much of the key information that you will want to know about the school and we hope that you will find it useful.

Please contact the school if there is anything else you need to know or wish to discuss. We are always ready to meet with parents or carers. A telephone call to the office is the best way to arrange an appointment.



Jo Rooney
Headteacher

The School Vision and Ethos

To be happy, curious and successful members of our local and global communities, we know that the children of John Donne will need to not only achieve highly in reading, writing and mathematics but also thrive in creativity, the arts, their passions and beyond. Our aim is that every child leaves John Donne with a strong sense of self and of what makes them special.

The aims of our school

The aims of our school are to enable all pupils:

- To improve on our previous best.
- To be happy in school and to find pleasure in learning.
- To live in an ethos of fairness, honesty and mutual respect among all members of the school community.
- To develop self-discipline and a positive self-image.
- To be prepared for the next stage in our academic career and for life.

Our Values

Our core values guide all that we do at John Donne for children and for our staff. They express how we work together to make sure we all achieve our very best both academically and personally.

They are:

- Kindness
- Respect
- Resilience
- Community
- Collaboration
- Aspiration

School Organisation

John Donne Primary School is an academy within Nexus Education Schools Trust. The admitting body is the academy trust.

John Donne Primary School
Woods Road
Peckham
London
SE15 2SW

Telephone: 020 7639 0594

Email: office@jdacademy.org.uk

(Further information can also be found at www.jdacademy.org.uk and <https://www.nestschools.org/>)

We are accessible by train from London Bridge/Victoria via BR Queens Road Peckham. Station and by several bus routes including routes 35, 36, 171, 37, 63 and 12.

The school is a two form entry Primary School, which can take up to 60 children in each year group except Nursery where we have 45 full time places.

We have 4 classes in Key Stage 1, which covers children aged 5-7.

We have 8 classes in Key Stage 2, which covers children aged 7-11.



Key Information

Times

School starts at 8:45am. The school gates open at 8.40am and all children go straight to their classes.

School ends at 3:15pm. It is vital that parents and carers are on time to collect their children.

Uniform

Our school uniform is as follows:

- Navy blue jumper or cardigan with the school logo printed on it (available from A P T Clothing, 26A Rye Lane, Peckham, SE15 5BS or online at www.yourschooluniform.com)
- Plain white polo shirt
- Navy or black trousers, shirt or dress
- Black shoes

For PE, children are expected to wear logo-free sportswear and trainers. In the winter children are allowed to wear logo-free tracksuits.

All new starters at John Donne will receive a free backpack which needs to be brought into school every day. If the backpack is lost, it will need to be replaced by purchasing it online at www.yourschooluniform.com.

School lunches

At John Donne we have an in-house catering team that cook fresh, healthy meals for the whole school on a daily basis. All our food is halal and is suitable for most dietary requirements, including vegetarian options. Fresh fruit and a salad bar is available each day.

We like to encourage all children to have our school dinners, but if you prefer to provide a packed lunch for your child we ask that it follows the healthy packed lunch guidelines. For more information on this please see our school website:

www.jdacademy.org.uk/healthyschoolpackedlunches.

Nursery

Children get Local Authority funded Free Healthy School Meals (FHSM), hence there is no cost to parents.

Reception to Year 2

Children get funded by the government Universal Infant Free School Meals (UIFSM), hence there is no cost to parents.

Year 3 to Year 6

Children get Local Authority funded Free Healthy School Meals (FHSM), hence there is no cost to parents.

Charging Policy

Generally, the only charge for parents or carers is for additional activities such as music tuition or school journey (usually up to 5 nights). These charges will be discussed with you as and when the activity is offered.

We do ask for voluntary contributions towards the cost of educational trips and visits, again you will be informed as and when these arise.

Clubs and Additional Provisions

Extracurricular activities

We provide a variety of free after school extracurricular activities such as sports clubs, arts and crafts, language classes, ICT coding club and drama club. Each term the children who attended are changed to allow all children to take part throughout the year.

Breakfast club

Our breakfast club is run by Ultimate Sports Club from 7:45am until 8:45am. Breakfast consists of a selection of healthy cereals, bagels and fruit juice. After eating, children have a selection of activities that cover all the different areas of play.

Breakfast club costs £3.00 per child per day.

Ultimate Sport Club (USC) After School Club

USC After School Club is run as an external activity club. Every day the children are offered different activities like gymnastics, dance, arts and crafts, cooking and multisport. These are not compulsory for the children; they can just enjoy free play if they wish. The goal of the club is to offer a fun and safe environment for the children to enjoy and give them an opportunity to try new sports and activities which they will enjoy.

The after school club runs from 3:15pm until 6:00pm and it costs £10.00 per child per day. There is a sibling discount rate of £7.50 for the youngest sibling. There are limited spaces in the club therefore, if you would like your child to attend please contact **Ricardo Gordon on mobile: 074 6397 8692 to check availability.**

Homework (Independent Learning)

Many parents value homework as a way of keeping in touch with what is happening in school. We call homework 'Independent Learning' and offer a menu of activities that could be completed at times to suit families and also link with the topics that are being taught at school.

Children are given an 'Independent Learning' book and information about the topic they are studying for the rest of this term. We will also send home suggestions for activities that children could undertake which will extend their learning and give you as parents the opportunity to support some research or activity at home which can be brought in to school at the end of the term. These activities will cover mathematics, writing and investigation and give children the chance to apply the knowledge they are learning at school. The 'Independent Learning' book will be brought to school regularly so that the teacher can see how the children are getting on and if there is any help that may be needed. At the end of each topic, we will have a celebration of their work. We want this to be an enjoyable activity.

Alongside this Independent Learning, we would also ask that children to read every night and practice their times tables regularly.

The Year 6 pupils will have a slightly different arrangement as they are preparing for the end-of-year tests but this will change after their SATs in May.

Attendance and Punctuality

At John Donne we are committed to ensuring that both Attendance and Punctuality are given a high priority in the life and ethos of our school. To do this we need the support of our families. The school day starts at 8:45am. Children are expected to be ready to enter school at 8:40am when the gates open. Children arriving at school after the close of the register will need to enter school through the office to inform a member of Staff of their arrival, who will record the lateness. If a child arrives late after 9:05am; it will be recorded as a late absence and counted as an Unauthorised Absence if no prior notice was given. The child's name will be recorded in the late book to comply with fire regulations.

If your child is going to be absent from school due to sickness; we would appreciate a call from you on the first morning of absence; leave a message on the school's voicemail or you can contact the school in person. Our School Office opens at 7:45am daily. To prevent the spread of infection amongst children, we would be grateful if they could be kept at home for 48hrs after any episode of vomiting or diarrhoea.

We aim to reward excellent attendance and punctuality through praise and recognition for children who have consistently good records in either area. During assembly every Monday, classes are awarded rosettes for excellent punctuality and a cup is presented to the class with the highest attendance for the

week before. Children who achieve 100% attendance at the end of the school year are presented with a 100% attendance badge in assembly.

Curriculum

The school curriculum comprises all the learning and other experiences that a school offers its pupils.

To be happy, curious and successful members of our local and global communities, we know that the children of John Donne will need to not only achieve highly in reading, writing and mathematics, but also need to thrive in creativity, the arts, their passions and beyond. Our children need to see themselves as expert learners (e.g. as mathematicians, scientists, historians etc) and to understand how they learn best. Our curriculum approach enables children to become leaders of their own learning, active in their communities, and values educating the whole child, so they can live well in order to learn well. Please visit our website for further information <https://www.jdacademy.org.uk/page/?title=Curriculum&pid=24>

Our curriculum is:

- Strengthening - our focus on personal and social skills and celebrating individuality builds every child's self-belief and confidence.
- Skills-focused - it gives our children skills for jobs of the future including initiative, resilience, collaboration, creativity, problem solving and independence.
- Adaptive and responsive - to the interests and passions of the children, and to issues affecting our children's lives.
- Aspirational and inspirational - it inspires curiosity, challenges them, and shows our children the range of opportunities available to them in their future lives.
- Community building - it builds a sense of the class and school community, forming strong relationships so that we can achieve and have fun together. It also values building links with our wider community.
- Empowering - it gives our children leadership opportunities and a sense of assertiveness that they can change the world around them for the better.
- Reflective - it gives our children chances to learn by making mistakes and taking risks, and teaches them the value of reflecting on the progress they have made.

Phonics and reading

We use Little Wandle Synthetic Phonics Scheme to teach phonics and early reading in Early Years and Key Stage 1.

Sex and relationships education

Elements of our sex and relationships education are taught in Science and Personal Social Health Education (PSHE) lessons. A specific programme for sex and relationships education is delivered to children from Reception to Year 6. Parents and carers are invited to an information meeting to discuss the sex and relationships education policy and have the right to withdraw their child from PSHE element of these lessons if they wish to do so.

Religious Education and assemblies

The religious beliefs of all members of our school community are valued and respected. At John Donne we follow the [Charles Dickens RE Scheme](#) which has been developed by a local RE expert to reflect the local community in Southwark.

Assemblies, although broadly Christian in nature as required by law, also reflect the range of beliefs in our school and celebrate major festivals and important dates. We also celebrate the successes and achievements of our children. Parents have the right to withdraw their children from RE assemblies. Please let the school know in writing if you wish to exercise this right.

Special Educational Needs and Inclusion

If you think your child has Special Education Needs, you need to let us know when you enroll them.

We fully implement the SEN Code of Practice that sets out how the needs of most children should be met in inclusive mainstream settings.

The school's policy on supporting children with Special Educational Needs is available from the school.

There is provision of information for pupils with a disability; this is currently provided by offering one-to-one explanations to pupils and their parents. If necessary, information can be made available in a range of formats.

The school makes full use of the skills of support teachers who work with pupils and families who have English as an additional language. If necessary, meetings can be arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school.