## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised October 2018

Commissioned by **Department for Education** 

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click <u>HERE</u>. Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

ey achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>ey achievements to date:</li> <li>Raising the standard of PE across the school</li> <li>Building up the amount of exercise children undertake during the school day and raising the standard and awareness of mental and physical health</li> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Broader experience of a range of sports and activities offered to all pupils</li> <li>All teachers teaching PE lessons</li> <li>Swimming opportunities for all children in Year 2 – Year 6</li> <li>Effective use of LPESSN Network who provide a tailored Sports programme for our school including: staff training opportunities, virtual</li> </ul>	<ul> <li>Identification of Gifted and Talented Children</li> <li>Increased attendance in external competitions, with a focus on achieving a Whole School Award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	69% (According to year 5 data from
least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving	the previous academic year, as there were no swimming lessons due to
primary school.	Covid)





What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48% (According to year 5 data from the previous academic year, as there were no swimming lessons due to Covid)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38% (According to year 5 data from the previous academic year, as there were no swimming lessons due to Covid)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 13,230	Date Updated: 12-09-21				
Key indicator 1: The engagement of	Percentage of total allocation:					
primary school children undertake at	primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
To ensure all children are receiving at least 2.5 hours of physical activity a week.	Extra sessions with specialist teachers to be offered.		Looking at timetables – PE is on the increase and all classes are taking part in 2.5 hours of physical activity per week.	Staff to use their training in their lessons.		
Widen the range of PE activities available to all pupils and increase overall participation: Specialist coaching within school time and with after school clubs. Attempting to tackle child obesity problems within children from Southwark.	PE on Tuesday 2x a week. (Ultimate Sports Club Limited)	£2040	Children taking part in a variety of engaging opportunities Classes are taking part in 2.5 hours of physical activity per week and further training for teachers.	Will depend on future funding Teachers going on courses and feeling more confident in teaching physical education How to improve the variety of activities available in the playground?		





Swimming lessons	Extra swimming lessons and having lessons from Yr 2 onwards	£3,480 approx - 4 half terms (£145 per 2hr session)	<ul> <li>Higher percentage of children leaving that are able to swim.</li> <li>This is the first year that have benefited from four years of swimming teaching at St Thomas so it will be interesting to see the improvements.</li> <li>Meets JD66 for physical - <ul> <li>* have water confidence</li> <li>** swim a width of the pool</li> <li>*** swim 25 metres</li> <li>(a length of the pool)</li> </ul> </li> </ul>	
Create further opportunities for girls to take part in sport (National Focus)	LPESSN Sports Network Subscription Football workshop in the Summer Term for up to 40 KS2 girls	Part of the £5,500 we pay LPESSN	Create excitement around football and develop both skills and interest.	Girls are more interested in football Build on success of girls' football team (they won Southwark Football League in 19/20)
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole scl	hool improvement	Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further improve resources and equipment for P.E. and access to them for all children and staff. Free after school clubs	More resources/PE equipment	Up to £500 on equipment	Children taking part in a number of different activities. KS1 multi skills Taekwondo Circuit training Yoga Gym Capoeira	Will depend on future funding Getting more staff to attend training sessions to deliver after school clubs.





Work with pastoral team for health and well being	Healthy living week Raising awareness amongst children, staff and parents Upload wellbeing activities and healthy easy recipes that Parents and Carers can do at home with their families on Twitter and Instagram.	Part of the £5,500 we pay LPESSN	Staff and Student enrichment days specialising on sports and healthy living activities – whole school. Cooking classes with parents	Having a healthy living week every year to raise awareness. Revisiting research and conferences throughout the year at various points.
Celebration of Sports and commemoration of Current School Year	Sports Day 2022		Opportunity to build relationships with local community and families as well as celebrate sporting achievements Meets JD66 for experiences - a sporting event	Involve community – consider sponsorship or promotion including Social Media.





ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul> <li>Development for staff who are not confident</li> <li>To increase confidence in teachers delivering quality PE lessons</li> </ul>			Staff confident with planning and resourcing gymnastics lessons, leading to more lessons taking place and more effective teaching and learning. Children receiving well planned, structured and variety of gym lessons.	More training opportunities for staff next year and increased participation in courses
Development for staff who are not confident teaching swimming	Four current teachers have previously attended the swimming training designed to improve the quality of lessons.	ongoing	Lessons in swimming are now much more engaging and teachers and children are more confident in teaching and learning the variety of strokes. Meets JD66 for physical - * have water confidence ** swim a width of the pool *** swim 25 metres (a length of the pool)	





Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Give children opportunities to experience different sports/activities	Year 2 children being taught how to swim by Sixth Form students at St Thomas the Apostle Year 2 children being taught how to play basketball by Sixth Form students at St Thomas the Apostle	Free - enrichment Course for St Thomas the Apostle Sixth Form Children	Higher percentage of children leaving that are able to swim. Different sports teaching different disciplines Meets JD66 for physical- * have water confidence ** swim a width of the pool *** swim 25 metres (a length of the pool)	Continue to be on the lookout for different opportunities for our children How can we ensure children are able to access specific sports which match their interests? A diverse and broad range.
Give children opportunities to experience different sports/activities	Variety of different afterschool clubs Year 6 Ice Skating lessons Going to watch domestic and international cricket matches at The Oval Healthy Living Week Building links with the Ahoy Centre, Deptford	Part of the £5,500 we pay LPESSN	Giving children the opportunity to experience a range of activities has led to a number of parents and children interested in joining outside clubs. Different sports teaching different disciplines BMX biking Velodrome cycling Swimming Football Cricket American football Athletics Sailing	





			Rowing	
Key indicator 5: Increased participatic	n in competitive sport			Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop and engage in more competitions within the borough/partnership	Each class competing in at least one event across the academic year.	Part of the £5,500 we pay LPESSN	Allowing children the opportunity to compete and use skills they have learnt during lessons or clubs at school	adults to help out to take the
	Year 5 and 6 cricket tournament at The Oval.		Meets JD66 for experiences - a sporting event	More opportunities in a variety of sports
				Basketball club
				Swimming gala



