


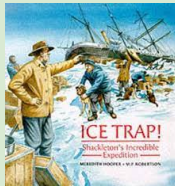

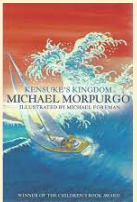


YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text(s)						
School Value	Resilience	Kindness	Respect	Community	Aspiration	Collaboration
Writing Genres	Newspaper article (Blitz) Original piece of narrative - atmosphere focus	Balanced argument-linked to science - Should animals be kept in captivity? Informal letter	Diary Entry- recount Formal Letter	Newspaper report Log book entry	Original narrative TBC	Diary Entry Balanced argument
Science	Animals, inc humans	Living things and their habitats	Animals, inc humans (+ water transport)	Evolution and inheritance*	Light	Electricity
Art and Design	Drawing Block A <i>Combine techniques to create abstract images Learn about surrealism and portraiture</i>	Painting and collage Block <i>Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques and respond to different styles of artists and art movements</i>	Printmaking and textiles Block C <i>Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces</i>	3D Block D <i>Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixed media including recycled materials</i>	Painting Block E <i>Combing techniques to create the illusion of water and depth</i>	Creative Response Block F <i>Drawing and textiles Combine drawing and batik to add detail</i>

Computing	Computing systems and networks – Communication	Creating media – 3D Modelling	Creating media – Web page creation	Data and information – Spreadsheets	Programming A – Variables in games	Programming B – Sensing
DT	Food and Nutrition Block A <i>Multicultural influences on food</i> <i>Can street foods save us?</i>	Mechanisms Block B <i>Pulleys and gears - rotary and linear movement</i> <i>How do pulleys and gears let you see the world?</i>	Food and Nutrition Block C <i>Food and mood</i> <i>Does food affect the way you feel?</i>	Structures Block D <i>Designing structures revisited - combining skills and knowledge</i> <i>How strong is a piece of spaghetti?</i>	Electrical systems Block E* <i>Complex switches and circuits</i> <i>Can switches perform more than one function?</i>	Textiles Block F <i>Sustainable materials</i> <i>How can you reduce, recycle, repurpose?</i>
Geography	Physical processes	Physical processes	Settlements	UK, Europe and N America comparison stud	UK, Europe and N America comparison study	OS Maps and fieldwork (orienteeing)
History	Beyond 1066 Local History Study - <i>How did conflict change our locality in WW2?</i>	Beyond 1066 Local History Study - <i>How did conflict change our locality in WW2?</i>	Windrush generation	Windrush generation	Five significant monarchs	Five significant monarchs
Music	Specialist Music Teacher					
PE	Athletics	Games (football)	Gymnastics	Tennis	Rounders	Swimming
PSHE	Health and Wellbeing	Health and Wellbeing	Living in the wider world	Living in the wider world	Relationships	Relationships
RE	Christianity and religious leaders around the world	Christianity and religious leaders around the world	Buddhism: Beliefs and Practices	Buddhism: Beliefs and Practices	Jerusalem: Place Study	Jerusalem: Place Study
Memorable Experiences e.g. trips, visitors	Peckham Walk- WW2 how it affected our local area.	Citizenship trip London Zoo Born Free workshop	Brixton Black archives	Maritime Museum	Bushcraft Tower of London	Beach trip Sports Day Y6 performance